



The Mitten

Based on a retelling by Jan Brett

The activities and discussion prompts included in this lesson are designed to support comprehension, vocabulary development, critical thinking, and meaningful discussion before, during, and after reading. These resources are intended to provide instructional options—not a checklist to complete.

Select the activities that best align with your instructional goals, students' needs, and available instructional time. You are not expected to use every resource in a single lesson. Instead, choose the components that will have the greatest impact on student learning and adapt them as needed to create an engaging and purposeful reading experience.



Writing

Writing Choices & Expectations

Type	Prompt	Evidence / Craft Expectation
Personal response	If I found the mitten, I would ...	Explain what you would do and why; connect the choice to a possible consequence.
Narrative	Add a new animal to the cumulative story.	Keep the pattern; describe entry, mitten change, reaction, and what happens next.
Opinion	Which animal should have made a different choice?	State a claim; give two story-based reasons; acknowledge another idea.
Informative retell	Explain how the lost mitten became crowded and was found.	Use accurate sequence words and at least two cause-and-effect links.
Descriptive / creative	What else could fit inside a giant mitten?	Use precise adjectives, action verbs, and sensory details.

K-2 Product Expectations

- **K: draw, label, and dictate or write 1-2 connected sentences.**
- **Grade 1: write 3-5 sentences with a clear order, one reason, and story vocabulary.**
- **Grade 2: write a developed paragraph or short narrative with transitions, details, and revision.**

Conference questions: What do you want your reader to understand? • Where can you add a precise detail? • Does each event lead logically to the next? • Which word from the vocabulary section can strengthen your writing?



Personal response with Reasoning and Consequences

If I Found the Mitten ...

Name: _____ Date: _____

Directions: Plan your response. Tell what you would do, why you would do it, and what might happen because of your choice.

What I Would Do	Why	What Might Happen Next

Write

If I found the mitten, I would ...

Check

- ☐ I answered the prompt.
- ☐ I explained why.
- ☐ I described a possible consequence.
- ☐ I reread for capitals, spaces, and punctuation.



Narrative: Add a New Animal • Planner

Maintain the cumulative pattern while creating a new event.

Name: _____ Date: _____

Directions: Choose a new woodland animal. Plan how it enters, how the mitten changes, and how the other animals react.

New Animal	Clue That It Belongs in the Setting
How It Enters	How the Mitten Changes
How the Animals React	What Happens Next

Pattern Check

- ☐ My event could fit logically into the animal sequence.
- ☐ I showed a cause and its effect.
- ☐ I used at least two precise verbs or adjectives.
- ☐ I connected my ending back to the original story.

Words I may use: squeeze • snug • crowded • stretch • suddenly • because • so • next



Add a New Animal • Draft

Name: _____ Date: _____

Title: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Revision Lens

- ☐ Underline the sentence that shows the animal entering.
- ☐ Circle words that describe how the mitten changes.
- ☐ Star the cause-and-effect sentence.
- ☐ Add one detail that helps the reader picture the scene.



Opinion Writing: A Different Choice (DOK 3)

Use story evidence to defend a claim.

Name: _____ Date: _____

Directions: Choose one animal that should have made a different choice. Explain what the animal should have done and why.

My Claim	Reason 1 + Story Detail	Reason 2 + Story Detail

Another reader might think ...

My response to that idea is ...

Write Your Paragraph



Informative Retell

Explain how the mitten became crowded and was found.

Name: _____ **Date:** _____

Directions: Use first, next, then, because, so, and finally as needed. Include the most important events, not every small detail.

Beginning	Growing Problem	Turning Point	Resolution

Write Your Retell

[illegible]